



**A0 Respondent Information (Not for Publication)**

Name:	Rachel Bourizk
Title:	Business Intelligence Developer
Office:	Office of Institutional Reporting & Data Analytics
Mailing Address:	800 Linden Street
City/State/Zip/Country:	Scranton, PA 18510-4699
Phone:	



## B. ENROLLMENT AND PERSISTENCE

**B1**

	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	353	460	12	0
Other first-year, degree-seeking	68	58	4	3
All other degree-seeking	960	1,446	36	33
<b>Total degree-seeking</b>	<b>1,381</b>	<b>1,964</b>	<b>52</b>	<b>36</b>
All other undergraduates enrolled in credit courses	0	4	24	26
<b>Total undergraduates</b>	<b>1,381</b>	<b>1,968</b>	<b>76</b>	<b>62</b>
<b>Graduate</b>				
Degree-seeking, first-time	84	158	43	68
All other degree-seeking	105	149	225	359
All other graduates enrolled in credit courses	0	0	5	9
<b>Total graduate</b>	<b>189</b>	<b>307</b>	<b>273</b>	<b>436</b>
<b>Total all students</b>	<b>1,570</b>	<b>2,275</b>	<b>349</b>	<b>498</b>
Total all undergraduates	3,487			
Total all graduate	1205			
<b>GRAND TOTAL ALL STUDENTS</b>	<b>4,692</b>			

**B2**

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

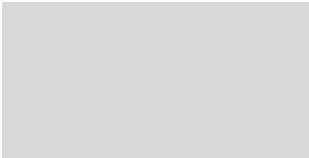
	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	3	22	28
Hispanic/Latino	94	383	385
Black or African American, non-Hispanic	32	91	91
White, non-Hispanic	621	2,611	2,642
American Indian or Alaska Native, non-Hispanic	1	4	4
Asian, non-Hispanic	24	123	126
Native Hawaiian or other Pacific Islander, non-Hispanic	2	6	6
Two or more races, non-Hispanic	25	90	90
Race and/or ethnicity unknown	23	103	115
<b>TOTAL</b>	<b>825</b>	<b>3,433</b>	<b>3,487</b>

**Persistence**

**B3** Number of degrees awarded by your institution from **July 1, 2020, to June 30, 2021**.

Certificate/diploma	0
Associate degrees	2
Bachelor's degrees	810
Postbachelor's certificates	16
Master's degrees	501
Post-Master's certificates	1
Doctoral degrees – research/scholarship	10

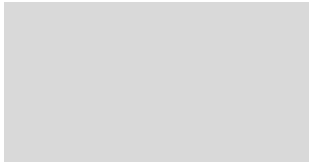
Doctoral degrees – professional practice	44
Doctoral degrees – other	0
<b>B4-B21: Graduation Rates</b>	



<b>A</b>	Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	195	342	371	908
<b>B</b>					

Common Data Set 2021-2022

**H** Six-year graduation rate for 2015 cohort (G divided by C) 0.711340206 0.777777778 0.838274933 0.78831312



**A** Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students 0

Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons:

- B**
- Deceased
  - Permanently Disabled
  - Armed Forces
  - Foreign Aid Service of the Federal



**B17**

**B18**

**B19**

**B20**

**B21** Total transfers to four-year institutions:

**B22. Retention Rates**

- The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

**B22** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students

86.69%



	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units		16+





SAT or ACT	X				
ACT Only					
SAT Only					
SAT and SAT Subject Tests or SAT Subject Tests					X

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

**C8C** Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	X	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

**C8E** Latest date by which SAT or ACT scores must be received for fall-term admission

Latest date by which SAT Subject Test scores must be received for fall-term admission March 1st

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some )

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): \_\_\_\_\_

**C9-C12: Freshman Profile**

Provide information for

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.**

- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
  - If you consider the highest scores from either submission, use the highest combination of scores
  - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	40%	336
Submitting ACT Scores	6%	49

Assessment	25th Percentile	75th Percentile
SAT Composite	1140	1310
SAT Evidence-Based Reading and Writing	580	660
SAT Math	560	660
ACT Composite	27	32
ACT Math		
ACT English		
ACT Writing		

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	12.00%	12.00%
600-699	54.00%	42.00%
500-599	32.00%	44.00%
400-499	2.00%	2.00%
300-399		
200-299		
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	9.00%
1200-1399	47.00%
1000-1199	43.00%
800-999	1.00%
600-799	
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	37.00%		
24-29	61.00%		
18-23	2.00%		
12-17			
6-11			
Below 6			
Totals should = 100%	100.00%	0.00%	0.00%

**C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class**

Assessment	Percent
Percent in top tenth of high school graduating class	28%
Percent in top quarter of high school graduating class	59%
Percent in top half of high school graduating class	87%
Percent in bottom half of high school graduating class	13%
Percent in bottom quarter of high school graduating class	4%
Percent of total first-time, first-year (freshmen) students who submitted	38%

Top half + bottom half = 100%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high**

Score Range	Percent
Percent who had GPA of 4.0	21.00%
Percent who had GPA between 3.75 and 3.99	21.00%
Percent who had GPA between 3.50 and 3.74	25.00%
Percent who had GPA between 3.25 and 3.49	11.00%
Percent who had GPA between 3.00 and 3.24	11.00%
Percent who had GPA between 2.50 and 2.99	10.00%
Percent who had GPA between 2.0 and 2.49	1.00%
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	100.00%

<b>C12</b> Average high school GPA of all degree-seeking, first-time, first-year	3.56
Percent of total first-time, first-year (freshman) students who submitted	100.00%

**C13-C20: Admission Policies**

**C13 Application Fee**

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

	Yes	No
Does your institution have an application fee?		X

Amount of application fee \_\_\_\_\_

	Yes	No
Can it be waived for applicants with financial need?		

If you have an application fee and an on-line application option, please indicate policy for students

<input type="checkbox"/>	Same fee
<input type="checkbox"/>	Free
<input type="checkbox"/>	Reduced

Yes No

**C14 Application closing date**

Yes  
X                      No

	Date
Application closing date (fall)	March 1st
Priority Date	November 15th

**C15**

Yes  
X                      No

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

**C22**



	Yes	No
<b>D10</b> Does an open admission policy, if reported, apply to transfer students?		X

**D11** Describe additional requirements for transfer admission, if applicable:

**D12-D17: Transfer Credit Policies**

**D12** Report the lowest grade earned for any

2.00

<b>D13</b>	Number variable by program	Unit Type credits
------------	----------------------------------	----------------------

<b>D14</b> Maximum number of credits or courses that may be transferred from a four-year institution:	Number variable by program	Unit Type credits
---	----------------------------------	----------------------

<b>D15</b> Minimum number of credits that transfers must complete at your institution to earn an associate degree:	30.00
--	-------

<b>D16</b> Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	63.00
--	-------

**D17** Describe other transfer credit policies:

**D18-D22: Military Service Transfer Credit Policies**

**D18** Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

<b>D19</b> Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	Number 30	Unit Type credits
---	--------------	----------------------

<b>D20</b> Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	Number 30	Unit Type credits
---	--------------	----------------------

<b>D21</b>	Yes	No
------------	-----	----

**D22**

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Cooperative education program
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input type="checkbox"/>	English as a Second Language (ESL)
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input type="checkbox"/>	Weekend college
<input checked="" type="checkbox"/>	Other (specify):

---

**E2 Has been removed from the CDS.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

<input type="checkbox"/>	Arts/fine arts
<input checked="" type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe):

---





**F1**

	<b>First-time, first-year (freshman) students</b>	<b>Undergraduates</b>
	56%	58%
	0%	0%
	0%	0%
	84%	59%
	16%	41%
	1%	2%
	18	20
	18	20

**F2**

- X Campus Ministries
- X Choral groups
- X



## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

**G1 Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2022-2023** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition

G1	First-Year	Undergraduates
<b>PRIVATE INSTITUTIONS</b>		
Tuition:	\$49,912	\$49,912
<b>PUBLIC INSTITUTIONS</b>		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident alien		
<b>FOR ALL INSTITUTIONS</b>		
Required Fees	\$400	\$400
Room and Board (on-campus):	\$16,490	\$16,490
Room Only (on-campus):	\$9,644	\$9,644
Board Only (on-campus meal plan):	\$6,846	\$6,846

Other:

G2	Minimum	Maximum
Number of credits per term a student can take for the stated full-time tuition.	12	18
	Yes	No
<b>G3</b> Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
<b>G4</b> Do tuition and fees vary by undergraduate instructional program?		X
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,300	\$1,300	\$1,300
Room only:			
Board only:		\$2,100	
Room and board total*			\$10,200
Transportation:	\$700	\$1,300	\$700
Other expenses:	\$1,172	\$1,172	\$1,172

\* If your college cannot provide separate room and board figures for commuters not living at home

**G6 Undergraduate per-credit-hour charges (tuition only):**

PRIVATE INSTITUTIONS:	\$1,278.00
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	\$1,278.00



**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.



1. Non-need institutional grants
2. Non-need tuition waivers
3. Non-need athletic awards
4. Non-need federal grants
5. Non-need state grants

### Aid Awarded to Enrolled Undergraduates

**H1** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the 2020-2021 academic year (see the next item below),
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

2021-2022  
estimated      2020-2021 Final

X

X

	<b>Need-based</b> (Include non-need-based aid use to meet need.)	<b>Non-need-based</b> (Exclude non-need-based aid use to meet need.)
<b>Scholarships/Grants</b>		
	\$4,923,094	\$1,375,130
	\$2,315,136	\$33,587
	\$57,686,805	\$20,126,042
	\$893,974	\$258,162
	<b>\$65,819,009</b>	<b>\$21,792,921</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$18,230,680	\$9,110,099
Federal Work-Study	\$1,110,357	
	\$198,997	\$613,737
	<b>\$19,540,034</b>	<b>\$9,723,836</b>
	\$4,021,401	\$5,573,025
	\$3,544,632	\$4,337,854
	\$0	\$0

H2

- Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
<b>A</b> Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	879	3498	94
<b>B</b> Number of students in line a who applied for need-based financial aid	827	2950	51
<b>C</b> Number of students in line b who were determined to have financial need	660	2471	42
<b>D</b> Number of students in line c who were awarded any financial aid	659	2467	42
<b>E</b> Number of students in line d who were awarded any need-based scholarship or grant aid	548	2054	30
<b>F</b> Number of students in line d who were awarded any need-based self-help aid	469	1841	22
<b>G</b> Number of students in line d who were awarded any non-need-based scholarship or grant aid	586	1991	12
<b>H</b> Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	138	518	8

Common Data Set 2021-2022

I On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	71.0%	70.5%	60.1%
J The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )			





**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other (specify):

**H9** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:

Deadline for filing required financial aid forms:

- No deadline for filing required forms (applications processed on a rolling basis)

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):

\_\_\_\_\_

b) Students notified on a rolling basis:

- Yes
- No

If yes, starting date:

**H11** Indicate reply dates:

Students must reply by (date):	May 1st
or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

**H13 Need Based Scholarships and Grants**

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	



Alumni affiliation		
Art		
Athletics		
Job skills		
ROTC	X	
Leadership		
Minority status	X	X
Music/drama		
Religious affiliation		
State/district residency		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Beginning with the 2020-21 incoming full time freshman class, Pell Grant recipients are invited to participate in a voluntary financing mentoring program that, provided they adhere to program requirements, will provide them with a Book & Supply Award of \$500 at the beginning of each term to assist with campus expenses.

Are these policies related to the COVID-19 pandemic?

- Yes  
 No

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I-1. Please report the number of instructional faculty members in each category for Fall 2021. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
A Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E Faculty on sabbatical or leave with pay	Include	Exclude
F Faculty on leave without pay	Exclude	Exclude
G Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-Time	Part-Time	Total
A Total number of instructional faculty	281	180	461
B Total number who are members of minority groups	27	9	36
C Total number who are women	119	112	231
D Total number who are men	162	68	230
E Total number who are nonresident aliens (international)	15	6	21
F	247	37	284
G	30	89	119
H	0	18	18
I	4	36	40
J	46	48	94

**I-2. Student to Faculty Ratio**

Report the Fall 2021

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio	12	to 1	(based on 3374.333 students
	*Undergraduate Only*		and 279 faculty).

**I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- Please include classes that have been moved online in response to the COVID-19 pandemic.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	141	316	230	164	2	1	0	854
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SUB-SECTIONS</b>	85	118	2	0	0	0	0	205



**J1 Degrees conferred between July 1, 2020 and June 30, 2021**

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			1%	03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism			6%	09
Communication technologies				10
Computer and information sciences			2%	11
Personal and culinary services				12
Education				

