Last revised 2020-08-24.

Goal	Objectives	Center(s) of Responsibility	Status	Outcomes/Accomplishments
Engaged:				
	E.1.1 Explore opportunities within the library's organizational chart for flexible staffing and increasing expertise via cross-training.	Library staff supervisors	Ongoing	Cross-training of staff and revision of workflows is ongoing.

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	I.1.3 Develop Library student learning outcomes (SLO) that align with Institutional Learning Outcomes (ILOs); identify specific courses that incorporate these SLOs; and develop a collection of methods through which these SLOs can be assessed.	Research Services, Library Faculty	Ongoing	The Library identified five programmatic student learning outcomes (SLOs) aligned with the University's Institutional Learning Outcomes (ILOs).The SLOs were later revised, including the addition of a sixth SLO. Some or all of these SLOs were incorporated into 24 courses across the curriculum from 2013-2017. SLOs have been mapped to the ACRL Framework for Information Literacy for Higher Education.	
	I.1.4 Integrate information literacy into the First Year Writing Program.	Research Services, English and Theatre Department	Ongoing	In Spring 2015 the First-Year Writing Program piloted a new set of programmatic student learning outcomes (SLOs) that were developed collaboratively by three groups of stakeholders: English & Theatre faculty, First-Year Writing instructors, and the First-Year Writing Committee, on which two librarians serve. The piloted outcomes were adopted in Fall 2015. These outcomes include several that the Library directly supports with information literacy instruction. Librarians presented at the First-Year Writing Instructors Workshop in August 2017 and distributed an outreach handout about the Information Literacy Program. In AY17-18, faculty Librarians taught 41 classes in courses with the First-Year Writing (FYW) designation.	
	I.1.5 Collaborate with faculty on community-based, service-related, and experiential learning projects.	Special Collections, Digital Services, Library Faculty, University Faculty	Ongoing	The Library collaborated with the History Department, Lackawanna Historical Society, and Scranton Public Library on the Scranton Family Papers Scanathon (October mith-reen thhhe5(n)-5(u)-4(treach	

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	I.1.6 Partner with course instructors as they implement the *Eloquentia Perfecta* pedagogical goal by integrating information literacy related learning outcomes and activities into their courses and programs.	Research Services, Library Faculty, University Faculty	Ongoing	Prof. Donna Witek participated in an *Eloquentia Perfecta* discussion group in Summer 2017. In AY17-18, faculty Librarians taught 147 classes in courses with Eloquentia Perfecta (EP) designations. Work on this objective will be ongoing. Sheli Pratt-McHugh worked with faculty on EP Digital requests in 2018-19.	
	I.1.7 Consider alternatives to the plagiarism detection platform TurnItIn for both cost savings and consideration of students' privacy and intellectual property rights.	Research Services, CTLE	Complete	Reviewed alternative options in Summer 2017 and decided to stay with TurnItIn.	
	I.1.8 Explore ways to incorporate hybrid modes of information literacy instruction that combine in-person and online learning opportunities to meet the Information Literacy Program's student learning outcomes.	Research Services	Ongoing	The library participated in a trial of Credo InfoLit Modules in Fall 2017, but the program did not fill our	

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	I.1.9 Ensure that the Library has representation in curriculum planning and program review.	Library Administration, Research Services, Library Faculty, University Faculty	Ongoing	Dean Charles Kratz was invited to participate in implementation of the *Eloquentia Perfecta* component of the revised General Education curriculum. Before her retirement, Prof. Bonnie Oldham served on the University's Assessment Advisory Council. Prof. Donna Witek serves on this council as of Fall 2017. Michael Knies served on Faculty Senate Curriculum Committee (FSCC) for Fall 2018-19, and Colleen Farry served for 2019-20. Associate Dean Bonnie Strohl and Associate Dean Jean Lenville both served on the CCC. Assistant Dean Sheli Pratt-McHugh began serving on this committee in Spring 2019. Dean Charles Kratz and Assistant Dean Sheli Pratt-McHugh participated in the Strategic Enrollment Working Groups in 2018-19. In 2019-20 Michael Knies served on the Faculty Senate New Program Curriculum Sub-Committee.	

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	I.3.2 Preserve and provide access to new forms of faculty/student scholarship, such as digital posters, data sets, video, and other dynamic media.	Digital Services, Library Systems, University Faculty	Ongoing	Digital Services has accessioned masters and honors theses that include video and software code. These materials are preserved and accessible upon request. Digital Services partnered with the Nursing Department to implement the DNP Scholarly Projects Collection (including papers and posters) in June 2017. Prepared to accession Physics Honors Projects in Spring 2018. Also prepared to accession DPT & DBA projects in 2019.	
	I.3.3 Assess and support emerging faculty and student needs related to digital scholarship and digital humanities, such as access to specialized hardware and software.	Reilly Learning Commons, Research Services, Digital Services, Library Systems, CTLE, Information Technology	Ongoing	Reilly Learning Commons supports faculty/student projects upon request. Upgraded PCs in the Writing Center/Group Study rooms to be more accommodating for peer revisions. Adding RStudio software in Summer 2019 for new Data Science and Integrated Data Analysis concentration and Applied Computing Major. Adding Kenovea software for students in Communications and Kinesiology. Also, updated the video recording room and created the Audio/Podcasting room (more details in I.3.3.1). Installing 3D model software in Summer 2019. (more details in I.4.1).	
	I.3.3.1 Update Lecture Capture Room to new technology.	Reilly Learning Commons	Complete	In Jan 2019 The Lecture Capture room was divided into two smaller rooms. The video room, formerly using Panopto, was upgraded to the One Button Studio model. The second room is outfitted for Audio/Podcasting work.	
	I.3.4 Evaluate the reference collection to determine if additional volumes can be withdrawn.	Research Services, Technical Services	Ongoing	Throughout 2017-19 librarians reviewed the reference collection and volumes superseded, outdated, and/or available online were removed and recycled. A large portion of the collection was also moved to basement storage. Some volumes were sent to offsite storage in Summer 2019. Additional progress was made in Fall 2019, but the process had to be suspended in Spring 2020 because of the pandemic.	

	Status	Outcomes/Accomplishments	
	Ongoing	The Library purchased the **SAGE Deep Journal Backfile** in AY2019	

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	I.4.1 Provide equipment and software to support 3D scanning, modeling, and printing.	Reilly Learning Commons, Library Systems, Library Administration, Information Technology	Complete	A 3D printer was installed in the Reilly Learning Commons. A handheld 3D scanner has been purchased. Phase 2: Install software for students to create 3D designs.	
	I.4.2 Investigate tools for better tracking and communications of Library Systems work.	Library Systems	Ongoing	Library Systems resumed having monthly open meetings to address any communication concerns. We did not discover any outside tools which would improve on our Google Doc, but we are anxious to explore several of the tools available in Office 365, once IT permits their use.	

I.5.1 Study patterns of use and develop a14(v)6(e)4(lo-a)-4(

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	I.5.2 Renovate Library classrooms.	Research Services, Library Faculty, Library Administration	In progress	Rennovation of Room 202, the former ILL office, was completed in spring 2020. Furniture for Rm. 306 has been ordered, and is due to arrive in summer 2020 when we are allowed back on campus. We are collaborating with IT to purchase 10 Chromebooks and a laptop charging cart for use in Room 306 so that the thin clients can be removed.	
	I.5.3 Plan for the future direction of Research & Scholarly Services and the physical infrastructure needed to ensure the successful long term provision of Research Assistance to the University Community.	Research Services, Library Administration	In progress	The R&I Librarians met a few times to discuss how we envision conducting our work over the long term. Some of the future directions have already been implemented, such as the student triage model and training students to staff the local chat service. These insights informed our meetings regarding 2nd floor renovations, which were shared with the architects. The long term provision of research services is reflected in the floor plan proposals. Decisions were informed by student focus groups, discussions with student government representation, as well as input from the Friends of the Library and the Library Advisory Committee. Some plans were put in motion and others were suspended due to the pandemic. We hope to pick up where we left off once operations begin returning to normal.	
███████	5.4 Reconfigure seating in the Pro Deo Room in onjunction with the Java City Café remodeling.	Library Administration	Postponed	Java City remodeling scheduled for Dec.2018 was postponed.	
	I.6.1 Develop a protocol for selection of materials that may be stored in nearby facilities from which they would be retrievable within a 24-hour period.				

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	I.6.3 Explore sending an additional shipment of books to Iron Mountain.	Academic Departments, Library Faculty & Administration, Technical Services	Complete	The Library Advisory Committee supported our recommendation to do this, and a list of 15,500 monographs published in one volume between the years of 1951-1965 which have not circulated since our catalog came online in 2003 has been reviewed by all faculty. 14,603 books were moved offsite in Summer 2019.	
Global:					
	G.1.1 Seek collaborative, inter-institutional solutions for digital preservation and digital collections management.	Digital Services	Complete		